

The Wisdom Tooth

The Office of Education's Newsletter

Professional White Coat Ceremony

Magda AbdelFattah was the first to approach the stage and proudly receive her white coat June 29 at the Center of Performing Arts, Professional White Coat ceremony. The Professional White Coat ceremony marks the junior class' entry into the clinics.

Wearing the white coat originated from the 17th century when physicians began donning them in operating rooms to protect both the patients and physicians from contamination. Over time the white coat has become a symbol of accomplishment, commitment to health and the delivery of healthcare, and the pursuit of lifelong learning and service to the profession.

Eighty-one students received their prestigious white coats and pledged with pride their commitment to the profession and the public it serves. Congratulations to our juniors, class of 2014.



Summer Learning Program

Starting July 9, there will be a few new faces in the hallway. Twenty undergraduate students will start their dental education through the Summer Learning Program. Summer Learning Program is a 3-week, full-immersion program designed to give pre-dental students the opportunity to explore dentistry, the admissions process and to experience life at UF. Their dental experience includes hands on preclinical dental laboratory experiences similar to the types of classes dental students take. They will be gracing our hallways from July 9 to the 27, so let's give a warm welcome to these student guests.

Mediasite New Features: Coming Soon...

Mediasite is our lecture capture and player for course lectures, seminars and special events. If that wasn't awesome enough, it gets better. Mediasite is debuting some new features this fall semester including speed control for web browsers other than just Internet Explorer and streaming for iPhones and iPads. Keep an eye out for these exciting new additions to Mediasite.

Welcome, Josh Jordan and Paul Benton!

Josh Jordan and Paul Benton are the most recent staff additions to the Office of Education. Both Josh and Paul are soon to be UF graduates with Bachelor of Science degrees. Josh and Paul work with Brandon Telg, our new IT Specialist, to support faculty in using video conferencing, classroom computers and AV, Turning point, Mediasite and instructional videos. You can email them for assistance at Instructional_Support@dental.ufl.edu

Introducing the Curriculum Revision Steering Committee

The Curriculum Revision Steering Committee was formed in April 2012 and charged by the Dean to initiate a review of the curriculum in light of persistent and approaching issues, including: (1) Overscheduling and excessive passive student learning with little time for electives, research or to gain experience in clinical specialties; (2) New CODA accreditation standards requiring more integrated basic sciences, critical thinking, evidence-based dentistry and research in the curriculum; (3) CODA Transitioning to a single integrated National Board Dental Examination.

The committee is composed of Dr. David Culp (Chair), Dr. Marc Ottenga (Co-Chair), Dr. Christopher Spencer, Dr. Scott Tomar, Dr. Carol Stewart, Dr. Luciana Shaddox, Dr. Luisa Echeto, Dr. Boyd Robinson, Dr. Venita Sposetti and Gail Childs.

The committee's objectives are:

- Provide students with earlier clinical experiences.
- Decrease passive and increase active student learning using principles of adult learning, by promoting collaborative student group interactions, and by incorporate emerging technologies and resources into the learning experience.
- Free up time for more electives and, if possible, for advanced clinical and research tracks.
- Incorporate evidence-based and case-based learning methods with student presentations and with integration of basic, behavioral and clinical sciences.
- Reassess RVU's in clinical assessments and place more emphasis on comprehensive patient care.
- Assess positive outcomes of the APGD clinic and consider implementing components into the general clinical curriculum.
- Enhance clinical rotations with more direct student involvement in diagnosis, treatment planning, delivery and evaluation of patient care.
- Consider enhancing student-resident interactions to promote critical thinking, evidence-based dentistry and research.
- Consider college-wide grand rounds with integration with the School of Advanced Dental Sciences.
- Incorporate inter-professional education into the curriculum.
- Make recommendations for associated faculty development.

Currently the committee is divided into four workgroups incorporating 19 additional faculty and staff. These workgroups are creating projected timelines of targets/milestones for students to achieve as they progress in the curriculum towards one or more of the 20 UFCD Competencies for the New General Dentist, with an overarching goal of getting students into the pre-clinic and clinic as soon as possible. Methods of assessments are also being considered. The workgroups will integrate their outcomes in mid July.

Recently, Dr. Todd Watkins, Assistant Dean for Dental Education and Informatics at Eastern Carolina University, visited UF and presented features of ECU's year one and year two curriculum and the use of new software and technologies in delivering curriculum content, for student assessment and for monitoring student progress through the curriculum. His presentations are available at the links below. Log in using your Gatorlink username and passcode:

[Overview of ECU Curriculum Data Management, Axium Integration and Outcome Grid](#)

[ECU Curriculum Philosophy and Curriculum Development Overview, Outcomes Grid, Data Management and Instructor Workload Reporting](#)



Left to right: Drs. David Culp, Todd Watkins, Venita Sposetti, Mrs. Gail Childs and Dr. Boyd Robinson